



Sungkyunkwan University (SKKU) International Summer Semester (ISS) 2019

## World Politics in Change - Global Governance or Great Power Rivalry?

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### SHORT COURSE DESCRIPTION

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The course will provide students with knowledge about the nature of global politics, the key actors in world politics and the main issues facing them, including the challenge of collaboration among different states and organisations in an era of change and transformation. A particular focus of the course will be on contemporary challenges to the international liberal order and will address questions such as: How will the UK's departure from the European Union (EU) impact the process of integration in Europe? How will the attitude of the Trump administration affect the relations between the United States, its allies and rivals? Will the rise of China remain peaceful or lead to conflict with its neighbours and other global powers? Are we heading towards a new Cold War between China and the United States? Can the G20 play a pivotal role in the management of the global economy? Will the ASEAN Economic Community develop into a single market similar to that of the EU? Will the multilateral system underpinning world trade survive the current challenges? The course will rely on a mixture of lectures, supervised research conducted in small groups, and presentations of results by students.

### READING MATERIALS

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Useful introductory texts to the course are Charles W. Kegley and Gregory A. Raymond (2011) *The Global Future: A Brief Introduction to World Politics* and John Baylis, Steve Smith and Patricia Owens (eds) (2013) *The Globalization of World Politics*. All students should have read chapter 26 "Regionalism in International Affairs" by E. Best and T. Christiansen in Baylis, Smith and Owens (eds) *The Globalization of World Politics* (Oxford, Oxford University Press) (provided as pdf document) before the start of the course.

### COURSE REQUIREMENTS AND GRADING

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The course includes several group projects involving research on an assigned topic and a presentation by the group afterwards. The assessment of the course will be as follows:

- Individual Participation: 25% of the grade
- Group Presentations: 75% of the grade

Students not attending class regularly, arriving late, not participating actively in the class discussions and not contributing effectively to the assigned group work will be penalised and may fail the course as a result. SKKU regulations require students to attend at least 80% of all classes.

### COURSE SCHEDULE

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#### – WEEK I –

##### Thursday (27 June)

**Introduction:** The nature of global politics, the role of states and non-state organisations and the management of cooperation and conflict among states.

##### Friday (28 June)

**The State in International Affairs:** In this session we discuss the emergence of the modern state, the ideas behind the concept of nationalism and the nation-state, the rise of principles such as state sovereignty and national self-determination, the impact of different political systems, economic

foundations and ideology on state's foreign policies.

– WEEK II –

Monday (1 July)

**Global Governance: The United Nations System:** the history of international institutions, search for collective security and world peace, the creation and functioning of the United Nations and its key institutions, the role of Security Council, the General Assembly and the Secretary-General, the legal and political context for UN action, key contributions and limitations of the UN.

Tuesday (2 July)

**The Global Economic Governance Regime:** the role of global economic institutions such as the World Trade Organisation (WTO), the World Bank, the International Monetary Fund (IMF); the role of selective blocs such as the G7/8 and the G20 in managing the global economy; UN agencies and the management of overseas development assistance, mechanisms for the international protection of IPRs.

Wednesday (3 July)

**Group Research Project I: The Making of Foreign Policy:** In this session, students will work in pairs or small groups to research on the determinants of foreign policy. Each group will identify one particular state and use online sources to research the driving forces behind the foreign policy of the selected state.

Thursday (4 July)

**Group Presentation and Discussion I: The Making of Foreign Policy:** In this session, each group presents to the whole class the results of their research on a particular state's foreign policy. The group presentations are followed by a general discussion to identify the similarities and differences among the states' foreign policies.

– WEEK III –

Monday (8 July)

**Economic Relations among States:** the reasons for, and obstacles towards, trade between states, the role tariffs and non-tariff barriers, the impact of technical, social and environmental regulation, the effects of currency exchange rates and monetary policy.

Tuesday (9 July)

**The Management of Bilateral Trade:** economic statecraft among states, the role of private and non-state actors, the formation of national preferences, diplomacy between states, 'trade wars' and the management of trade disputes between states, trade defence instruments and economic sanctions.

Wednesday (10 July)

**Group Research Project II: Corporations in International Affairs:** In this session, students will work in pairs or small groups to research on the role that multinational corporations (MNC) play in international affairs. Each group will identify one particular MNC and use online sources to research the interests and involvement of this company in the international system.

Thursday (11 July)

**Group Presentation and Discussion II: Corporations in International Affairs:** In this session, each group presents to the whole class the results of their research on a particular state's foreign policy. The group presentations are followed by a general discussion to identify the similarities and differences between state and non-state actors in the international system.

– WEEK IV–

Monday (15 July)

**The Role of Regional Organisations:** Review of regional cooperation in different parts of the world, drivers of regional cooperation, economic, political and cultural factors underpinning regional cooperation, benefits and costs of membership in regional blocs, the role of elites, organized interests and citizens in the decision-making about regional integration

Tuesday (16 July)

**Multilateral Economic Cooperation:** overview of the roles played by organisations with specific geographical or sectoral focus such as the Organization for Economic Cooperation and Development (OECD), the BRICS, the Organisation of Petroleum-Exporting Countries (OPEC), the Asian Development Bank and the Asian Infrastructure Investment Bank (AIIB).

Wednesday (17 July)

**Regional Cooperation in Action:** Field visits to the Delegation of the European Union in Korea and to the Trilateral Cooperation Secretariat (TCS), presentations by senior officials within these organisations, opportunities for questions and discussion.

Thursday (18 July)

**Group Research Project III: Regional Responses to Global Challenges:** Participants will work in groups to conduct a small research project on the different ways in which states and other actors have developed cooperative arrangements in various regions of the world and discuss the different driving forces for such regional cooperation.

Friday (19 July)

**Group Presentation and Discussion III: Regional Responses to Global Challenges:** Based on the group work of the previous day, each group will introduce their view of the different regional responses to global politics, followed by a discussion in the class to explore the differences and similarities of the various regions and the nature of their relations with one another.