



Sungkyunkwan University (SKKU) International Summer Semester (ISS) 2017
"New Experience, New Engagement"

The Rise of East Asia: Conflict and Cooperation in a Changing World

Prof. Edward J. Romar PhD, University of Massachusetts Boston

SHORT COURSE DESCRIPTION

Globalization has been a major development over the last several decades. As a result the world became more integrated socially, economically and politically. Recently, a significant reaction has developed. Great Britain voted to leave the EU, the EU itself is under pressure to justify its existence and Donald Trump was elected U.S. president partly on an anti-globalization platform. Indeed, much of the world is experiencing the manifestation of neo-nationalism. The nation state system is in flux and countries need to find their way in a changing and dynamic environment.

This is no less so in East Asia. Neo-nationalism is present in China, Japan, and elsewhere. East Asia is important geopolitically. The rise of China and the reemergence of Russia have changed the global and the East Asian balance of power. Neo-nationalism, and the continued rise of China and the reemergence of Russia are a "new experience" requiring new types of engagement.

The course will have two interwoven themes. One will survey the rise of Japan, twice (Meiji and Post WW II), South Korea and the rise of China within the context of the 2017 ISS theme of "New Experience, New Engagement."

The second will explore the implications of the rise of Japan, China and South Korea through this year's theme. The three nations are significant players regionally and globally. They also represent a developmental model different from the West. Each of these nations will have a major role to play as a new nation state system emerges in the 21st Century.

Russia and the United States must also be part of the discussion. Russia is a Eurasian power and the United States is a Pacific power with important interests in East Asia.

READING MATERIALS

Calling all VCs: Meet Korea's Brand New Startup Hub, BB Staff, 1/16.
Clover, Charles, Beijing seeks New Ways to Assert South China Sea Authority
Deng Xiaoping, Socialism with Chinese Characteristics.
Feng, Emily, Xi Jinping Reminds China's State Companies of Who's Boss
Financial Times, Map: Key Projects in the New Silk Road
Fisher, Max, North Korea, Far From Crazy, Is all to Rational
Forsythe, Michael, China Aims to Spend at Least \$360 Billion on Renewable energy by 2020
Harding, Robin and Michael Peel, Japan provides ships for Philippines to counter China at Sea
Kissinger, Henry, World Order, Penguin Press, New York, 2014, Chapter One, The Question of World Order.
Lee, Jean, Kim Jong-un's Generational Ambitions
Rachman, Gideon, War and Peace in Asia
Vasagar, Jeevan, Britain Revives Military Engagement East of Suez
Ward, Andrew, Wave of spending Tightens China's Grip on Renewable Energy
Wolf, Martin, The Long and Painful Journey to World Disorder

Additional reading will be available prior to the start of Class.

An asterisk (*) indicates group reading Assignment.

COURSE REQUIREMENTS AND GRADING

All ISS classes are pass/fail based on the student academic achievement evaluated by grades on a scale of 100 points (grade of 60 or above is Pass). **SKKU regulations require students to attend at least 80% of all classes.** Professors should clearly indicate each **grading percentages** (ex. attendance, exam, presentation, team project, quiz etc.) and the conditions under which students fail, including tardiness, academic dishonesty, etc. Please understand many of partner universities are requiring more specific clarification on how to evaluate the students' performance for their credit acceptance procedure.

Grades will be based upon group work and class participation. Groups will be required to present on course readings and one group research project to be identified early in the first week of class. Please note: All ISS classes are pass/fail, but students can request a letter grade if their home university requires it. SKKU regulations require students to attend at least 80% of all classes.

Group reading assignments are indicated with an asterisk (*).

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|-----------------------------|------|
| Reading Presentation | 45% |
| Group Research Presentation | 45 % |
| Class Participation | 10% |
| Total | 100% |

Please use the name you registered with for the SKKU ISS for all course submissions since it is the only name I have for grading.

COURSE SCHEDULE

– WEEK I –

Tuesday (27 June)

Introduction and group organization

Reading: Rachman

Wednesday (28 June)

The Western World Order: the Westphalian System
Sovereignty, International Law and the Balance of Power

Reading: Kissinger, Wolf, Vasagar

Thursday (29 June)

Confucius, Marx and Polanyi

Friday (30 June)

The East Asian Experience: Japan
Meiji, Post WWII

– WEEK II –

Monday (3 July)

The East Asian Experience: Japan
Meiji, Post WWII

Reading: Fisher,* Harding and Peel**

Tuesday (4 July)

The Korean Experience

Reading: Calling all VC*

Wednesday (5 July)

The Korean Experience

Thursday (6 July)

North Korea: The Kim Family Dynasty

Reading: Lee*

Friday (7 July)

The Chinese Experience

Reading: Deng*, Financial Times: Map*

– WEEK III –

Monday (10 July)

The Chinese Experience

Reading: Feng, Forsythe*

Tuesday (11 July)

The Chinese Experience

Reading: Clover*, Wared*

Wednesday (12 July)

The Changing Balance of international relations in East Asia: China, Japan, Korea, Russia, the USA and Europe.

Thursday (13 July)

Issues of conflict and Cooperation: Ideology and alliances

Friday (14 July)

Group Presentations

– WEEK III –

Monday (17 July)

Group Presentations